



Disabilities

The Adelaide Central School of Art supports the right of people with disabilities to full and equitable participation in higher education.

The School recognises and embraces its social and legal obligations to provide an accessible and inclusive environment for students with disabilities. The School is committed to meeting its obligations outlined by the *Commonwealth Disability Discrimination Act 1992*, the *South Australian Equal Opportunity Act 1984*, and the *Disability Standards for Education 2005*. The School will act in accordance with the spirit and requirements of the legislation.

The [Disability Standards for Education 2005](#) require educators to make 'reasonable adjustments' so that students with disabilities are treated on the same basis as students without disabilities.

Adjustments include measures taken to enable a student with a disability to:

- apply for admission or enrolment,
- participate in the course or program, and
- use the facilities or services on the same basis as a student without a disability, and includes an aid, facility, or service that the student requires because of his or her disability.

In assessing whether a particular adjustment for a student is reasonable, regard should be had to all the relevant circumstances and interests, including the following:

- a. the student's disability
- b. the views of the student or the student's associate, given under section 3.5 of the *Standards*
- c. the effect of the adjustment on the student, including the effect on the student's:
 - i. ability to achieve learning outcomes and
 - ii. ability to participate in courses or programs and
 - iii. independence
- d. the effect of the proposed adjustment on anyone else affected, including the School, staff and other students
- e. the costs and benefits of making the adjustment.

If a student has a disability that will impact on their learning and study, it is important to notify the School of this as soon as possible so that the School can make reasonable adjustments as required.